

St. Rita School
MATH IXL SUMMER REQUIREMENTS

For this year's summer requirements, St. Rita students entering grades 2-7 will utilize IXL to review math skills. Remember these skills are REQUIRED and will be graded.

To access the IXL skills, students will:

1. Log in to IXL (via www.ixl.com/signin/archdioceseno) *Note: the website MUST be the archdioceseno website in order to access IXL. A link can be found on the SRS website*
2. Using the credentials listed below, click login.
3. Click on the icon of the magnifying glass at the top right corner of the screen.
4. Here you will type in the shortcut code that is listed in the table below to access the skill your child will be working on that day.

Students should work independently to complete each of the skills listed and all progress in the skill will be saved automatically as long as the student is signed in to his/her account.

In order to receive credit in August, students must complete all 10 listed IXL skills to a smart score of 75% or higher on each skill. Skills must be completed by August 21.

For families new to this program, IXL is a comprehensive learning program offering unlimited practice problems in thousands of skills—all of which are aligned to our curriculum. One of the best things about IXL is that your child can access it from home, so you have a chance to see your child's progress! If you would like to have your child work on skills beyond the ones required, you can!

In addition to making practice exciting, IXL is designed to help your child learn at his or her own pace. The program is adaptive and will adjust based on your child's demonstrated understanding of the material. You can monitor his or her progress anytime by clicking on the Analytics tab at the top of the page.

IXL Login Information:

Username: firstnamelastname733@archdioceseno (all lowercase, no spaces)

Password: trotters

Grade Level: 3 (Incoming 4th Grade)

Name of Skill	Shortcut Search Code
Value of a digit up to ten thousand	DHS
Round to the nearest ten or hundred	Q65
Add two numbers up to three digits	E83
Subtract numbers up to three digits	EHT
Addition and Subtraction word problems: up to three digits	XSH
Multiplication facts up to 12	TK7
Relate multiplication and division	67L
Division facts up to 12	TA7
Multiplication and division word problems	85K
Read clocks and write times	5ZQ
Incoming fourth graders should be fluent in multiplication and division facts up to 10! Please work on this over the summer. Additional IXL Codes can be used as practice.	

Sincerely,

St. Rita Administration

*If you have any questions, please contact Kristi Clewis kclewis@stritaharahan.com or Kassie Britz kbritz@stritaharahan.com

St. Rita School
SUMMER READING REQUIREMENTS

Dear Parents,

Did you know that children who do not read during the summer can lose up to 20% of their reading gains?! In an effort to not have our students experience the “summer slide” AND to help foster a love of reading, incoming fourth grade students will complete a choice board for summer reading. Remember this choice board is REQUIRED and will be counted as a grade.

Here’s how it works:

- All students must pick one book from the list below to read.
- While reading the book, complete 1 activity from the choice board.
- All activities will be turned in on August 21 for a grade in ELA.

Book List

1. *Judy Moody and the NOT Bummer Summer* by Megan McDonald
2. *The Million Dollar Shot* by Dan Gutman
3. *Wonder* by R.J. Palacio

Sincerely,

3rd and 4th Grade Teachers

*If you have any questions, please contact Kristi Clewis kclewis@stritaharahan.com or Kassie Britz kbritz@stritaharahan.com

SUMMER READING CHOICE BOARD

Directions: Complete 1 square of your choice from the choice board.
Make sure you write in complete sentences and that you produce **quality** work.

1. Create a novel cover, summary, and recommendation. The final project should be neat and look professional (no lined paper). Your cover, summary, and recommendation must include: -The title and author's name -An original picture or illustration related to the novel. -The back cover must have a 2-3 paragraph summary of the novel in your own words. -Make sure you also include your recommendation on the back cover. It must be 8-10 sentences and explain in detail why you did or did not enjoy the novel.	2. Create a glossary for your novel. As you read, keep track of unknown words. Your glossary must include: -10-15 words -The dictionary definition of each word. -A sentence with the word used correctly.	3. Develop a 5-song soundtrack for your novel. For your soundtrack you will need to include the following: -Title and cover artwork -Song Title, Artist, and Lyrics -6-10 sentence paragraph explaining how the song fits the novel. ***Song lyrics and titles must be school appropriate!	4. Design a Facebook profile for a character in your novel. The Facebook profile must include: -Name and picture of the character -Facebook friends of the character, including the relationship to the character -Basic information such as name, age, location, school or occupation, hobbies/interests, etc. -At least three pages or groups that the character has "liked". Four "statuses" from your character with at least 3 comments or tags from "friends". Each status relate to events from the plot of the novel.
5. Write and perform (you can record your performance) a song or poem about the characters in your novel.	6. Create a comic strip depicting one of the conflicts in your novel. Your comic strip should have at least 6 boxes with a dialogue cloud in each one.	7. Write an objective (unbiased) news story reporting the events in your novel. Your report must be at least a page in length. The final report must be typed and professional looking.	8. Create a timeline of events for your novel. Your timeline must include: -8-10 major events from the novel. -Each event needs an illustration or photo <u>AND you must explain why the events were important for the plot.</u>

SUMMER READING CHOICE BOARD RUBRIC

	5	3-4	1-2	0
NEATNESS/APPEARANCE	The project is neat and professional in nature. It is not on lined paper, written in pencil, or looks like it was rushed. It is evident that it is a final copy.	The project is somewhat neat and/or somewhat professional. It is not on lined paper, written in pencil, or rushed. It is somewhat evident that it is a final copy.	The project looks like it was rushed or is ripped/wrinkled. It is on lined paper, or does not appear to be a final draft.	The project is not neat and not professional.
REQUIRED ELEMENTS	The project has all of the requirements.	The project has most of the required elements.	The project has one of the required elements.	The project does not include any of the requirements.
SPELLING AND CONVENTIONS	The project is free from spelling and convention errors.	The project has 1-2 issues with spelling and/or conventions.	The project has more than 2 spelling and/or convention errors.	The project has numerous errors that make it difficult to understand.
EVIDENCE THAT THE NOVEL WAS READ	It is evident that the student read and understood the novel.	It is somewhat clear that the student read and understood the novel.	It is possible that the student read most of the novel.	It is obvious that the student did not read their novel.